

LID Workshop – March 15, 2011

LOT-SCALE PRACTICES

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Question

Response Summary

1. Ask the group to provide an accounting of where we are:
 - a. Inventory of existing processes, resources, regulations, facts, ideas, activities on-the-ground.
 - b. Regulations that are forthcoming.

1. Where we are today

- Ordinance requirement(s)
- Water Quality
 - Detention/Retention
 - Maintain Ex. Drainage Patterns
 - Gray water and water harvesting
- Currently, subdivision development plans basins for entire development minimal. Minimal regulations are dismal for private vs. Large Scale Development; (overall there are Environmental Regulations, i e Riparian, Wash, ERZ, NPPO, NOS, etc)

Ideas:

- Promote/celebrate southwest character and encourage rainwater/local stormwater collection and site applications
- Smaller basins per lot?..would allow for reduction in size of retention/detention basins
- Reduce hardscape/compaction
- Required water harvesting per lot? – would this be accepted by community?
- Education (i e, Habitat for Humanity as an example)

Issues:

- Maintenance
- Lot size
- Property Owner responsibility and ultimate O&M
- Lot Splits

Resources:

- ✓ University
- ✓ Facebook (internet) – overall Social Networking
- ✓ Local Media (radio, TV, paper)
- ✓ Communities (ie, Floodplain Management)
World/Global/State
- ✓ Observe the Natural Environment in action – learn a lot by simply looking and following Mother Nature’s examples!
- ✓ R & D Groups
- ✓ NPO’s
- ✓ Coordination of Local Regulations – State Regulations
- ✓ Workshops
- ✓ Demonstrations

Question	Response Summary
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2. As the community moves forward, what are the group’s:
a. Concerns?
b. Ideas for areas of flexibilities and opportunities? Where does community support exist?

2. Flexibility – Opportunity - Community Support

- Political Support
- Promotion of ideas through community/government departments and staff – identify supporters!!
- Statement (fear?) of consequences for failure
- Cost to implement Education Programs, and develop Implementation program for the Education Ideas/Approaches
- Conservation education
 - synergy with revised laws, programs, jurisdictions
- Performance-based vs. prescriptive

2a. Concerns

- Long-term maintenance
- Enforcement/Penalties
- Education
- Aesthetic issues
- Community Support
- Desire for walls
- Developer support
- Engineering/Technical issues

Question

Response Summary

3. What can we do to be agents of change?

3. **Agents of Change**

- Networking/outreach
- Workshops
- Examples – show neighbors how it can work
- Education and training
- Social media
- Develop incentives
- Individually – challenge- paradigms and collectively topple them

Question

Response Summary

4. What actions would you like the entire workshop group to accomplish in the future?

4. **Workshop Goals**

- Training/schooling in topics for ALL stakeholders
- Achievable short-term goals
- Start small → success → expand
- Develop a vision
- Engage additional stakeholders – must obviously identify them!
- Jurisdiction collaboration/cooperation
- Holistic approach
- Synergy