

August 22, 2011

LID Working Group

1.) Review of ‘Homework’ Answers

A list was compiled with all participant’s answers listed under each section. This is re-attached here.

2.) Summary of ‘Products and Processes’ responses

The following table summarizes Products and Processes Identified in ‘Homework’ answers:

Summary of Responses to 'Homework'

| Product | Laura | Katie | Eric | Evan | John | Mead | Martin | Irene | Total |
|--|-------|-------|------|------|------|------|--------|-------|-------|
| LID Site Design BMP Guidance | | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 7 |
| Manual providing examples of successful (and unsuccessful) projects (or BMPs?) | 1 | 1 | 1 | 1 | | | 1 | 1 | 6 |
| Identification of Barriers to Adoption of LID | | 1 | | 1 | | | 1 | | 3 |
| A Set of Performance Metrics/Indicators | | 1 | | 1 | | 1 | | | 3 |
| Develop LID Education Materials | 1 | | | | 1 | | | | 2 |
| Annual Conference | | 1 | | | | 0.5 | | | 1.5 |
| LID Roadway Design Manual | | | | | | | | 1 | 1 |
| A BMP Maintenance Manual | | | | 1 | | | | | 1 |
| Contact List | | | | | | 1 | | | 1 |
| Processes | | | | | | | | | |
| Recognize Accomplishments | | | | | | 1 | | | 1 |
| Develop an LID Policy | | | | | 1 | | | | 1 |
| On-going Coordination | | 1 | | | 1 | | | | 2 |
| Areas of Interest (not mentioned above) | | | | | | | | | |
| Influence Policy | | 1 | | | 1 | | | | 2 |
| Write Grants/ seek funding | | 1 | | | | | | | 1 |
| Do applied Research/Demonstration Projects to support LID | | | | | | | 1 | | 1 |

We identified a manual showing projects as something we can start with (2nd item). At this point we are asking all participants to bring photos of successful projects and any other information they might have on the project (costs, purpose, design considerations, etc).

We also thought that by beginning with a qualitative sense of ‘good’ and ‘bad’ projects, we could develop a series of success indicators/metrics.

3.) Areas of Interest

Ann said that she could go through the 'areas of interest' answers in order to identify areas of interest and need that might lend themselves to subcommittee tasks.

4.) Missions & Visions

We decided to revisit Mission and Vision after getting a better sense of the types of projects we select as representative.

5.) Working Group Structure

We will attempt to meet on the third Monday at 2:30. As we move forward, we may choose to form a more firm structure.

6.) Review of Action Items

- a. Everyone – Send information about a successful LID project; send photos and supporting information (purpose, cost etc) about the project. These will be used to compile a summary of local projects.
- b. Ann – Ann will review the 'Areas of Interest' for the people who did the homework so that we can identify focus areas that a 'subcommittee' can handle.
- c. Mead – Mead will send the link to the water harvesting page on the PAG site:

Map: <http://www.pagnet.org/documents/Environment/HarvestSites.jpg>

Spreadsheet: <http://www.pagnet.org/documents/Environment/Tucson-RWH-Sites.xls>

PAG Environmental Indicators Report shows where leaders in rainwater harvesting identified goals in 2009. It is great to see that this group and others are working toward the goals for the future.

<http://www.pagnet.org/documents/Environment/Harvest.pdf>

- d. Mead – Mead will look into letting the LID Working Group meet at PAG and what would be involved in obtaining a Resolution in support of LID.
- e. Evan – Evan will send along the Google Docs page that includes a series of LID Manuals, Transportation BMPs and Water Harvesting Manuals. The link is: <https://docs.google.com/?hl=en&tab=wo&authuser=0#home>